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This book offers a comparative analysis of alternative education in the UK, focusing on learning spaces that cater for children and young people. It constitutes one of the first book-length explorations of alternative learning spaces outside mainstream education – including Steiner, human scale and forest schools, care farms and homeschooling.

Geographies of alternative education demonstrates the importance of a geographical lens for understanding alternative education. The book will appeal to academics and postgraduates in the fields of geography, sociology, education and youth studies and the book also highlights several critical questions for policy makers and practitioners.

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